

Study Abroad Programs for General Education

Program Proposals for 2021

General Education (GE) coursework has been foundational to BYU international study programs for over fifty years. An initiative sponsored by Undergraduate Education and the Kennedy Center seeks to build on that foundation to further address the priorities of the BYU GE program, invite participation across the university, and promote effective use of experiential learning at key study abroad sites.

The Study Abroad GE (SAGE) committee is pleased to solicit and review proposals for new and refined GE-focused study abroad programs from across the university. The committee will consider proposals for GE programs at select cultural capital sites including the BYU London Centre, Paris, Rome, Madrid and Vienna.

Selection of programs will be based on key characteristics described below. Proposals should provide both operational and academic descriptions of the program informed by the specific evaluation criteria referenced in the descriptions.

Desired Program Characteristics

All proposals should reflect the following program characteristics: (Please refer to the full description here: [SAGE Program Characteristics](#)).

SAGE program proposals will be:

1. Aligned

Effective programs extend learning and capabilities central to BYU's General Education mission. All courses offered on the program include substantive outcomes-based curriculum tailored to experiential learning at the sites.

2. Experiential

Programs enable learning that cannot be replicated or achieved on campus. Programs demonstrate the unique value of experiences conducted in each specific location.

3. Integrated

Programs integrate course offerings and itineraries for a coherent general education learning experience. Programs with multiple directors should provide a highly coordinated design across curricula and activities.

4. Well-directed

Faculty are eligible and qualified (subject, site, or study abroad expertise) to direct a study abroad program.

Program Proposal: Operational

2021 Program Calendar

The table below includes available semesters/terms for each SAGE site. Please select the site (with a dropdown in the fields available) and then rank in order your preference for semester/term (***those marked with X are not available***).

	London Ctr	Paris	Rome	Spain	Vienna
Fall				X	
Winter		X			X
Spring		X		X	X
Summer					

Those interested in proposing programs for other cultural capitals not listed above should contact a member of the SAGE Executive Oversight Committee.

Program Title:

List program directors and department/program affiliation:

Program Proposal: Academic

Program Objectives and Design

- Provide an overall description of the program explaining the organizing concept or theme that links the courses, sites, and experiences.
- Summarize the objectives of the program and explain how these objectives will be experiential and integrated.

(Please limit your response to 250 words or less)

Applicable Criteria:

Experiential: *Experiential education principles inform the design.*

Integrated: *A central organizing narrative informs program learning objectives.*

GE Program Learning Outcomes

- Indicate how the overall program supports the GE Program Learning Outcomes of *Knowledge* and *Perspective*.

Applicable Criteria:

Aligned: *The program closely aligns with GE learning outcomes.*

Knowledge: Students will be able to demonstrate foundational knowledge and skills in the methods of investigating, expressing, and evaluating concepts.

Perspective: Students will be able to describe important ideas in their own cultural tradition and in the cultural traditions of others.

SAGE program requirements emphasize curriculum of value to a broad range of students. Term-length programs will offer six GE course credits. Semester-length programs must offer a minimum of nine GE course credits.

UNIV Cultures of the City course:

Semester-length programs must offer a Study Abroad for General Education UNIV course (optional for term-length). The GE requirement it fulfills will be based on the course content. Instructors can choose from a list of course themes (see guidelines link) to meet Arts, Letters, Social Science, or Global and Cultural Awareness requirements. Any two themes with a common GE focus will determine its GE status.

For example, a course focused on political science and history subjects would count for social science as UNIV 218R; a course with architecture and theater themes would receive arts credit as UNIV 214R ([Click here for course guidelines](#)).

Required number of credit hours students will take while on the program: _____

Courses to be taught:

Course Title	Course Number	Number of Credit Hours	Required?	Elective?	GE Credit?

Course-level Experiential Learning Outcomes

- List the most vital course-level experiential learning outcomes for each of the courses offered in the program. Be sure to include those from the respective GE foundation document learning outcomes ([Respective GE Foundation Documents](#)).
- Describe how experiential learning outcomes will be assessed.

Applicable Criteria:

Aligned: The content, outcomes, and assesment methods align GE program and foundation document outcomes with the experience.

Experiential: The design reflects key elements of effective experiential education programming.

Integrated: The courses are complementary to maximize the itinerary.

Course Title and Number

Catalog Description

Learning Outcome	How will experiential learning and site characteristics be used to achieve the outcome?	How will the outcome be assessed?

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Provide a brief rationale for your course selection. Explain your approach to integrating your courses and site visits. *(Please limit your response to 250 words or less)*

Please list other sites not included above and describe the purpose/objective for visiting the site.

Site	Purpose

Program Direction and Instruction

Faculty Name	Describe qualifications (teaching, site, language, and study abroad expertise)	Describe primary program responsibilities (courses taught, site visits, mentoring, etc.)

Explain how faculty directors are well positioned to manage personal and professional demands to ensure the student experience receives their utmost attention.

Applicable Criteria:

Well-directed: The directors demonstrate expertise, in teaching and research, related to the curriculum offered as well as the location(s) of international study. Additional consideration may be given to directors with relevant previous experience with study abroad and/or program location.

Well-directed. Faculty directors ensure that the student experience is their first priority over research, family, and personal travel interests.

Describe what measures faculty directors will take to foster healthy group culture (e.g., promoting positive interactions, respect, etc.) and mentored learning environment (e.g., cultivating student curiosity, initiative, exploration, sharing, reflection, etc.).

Please forward this document to the respective department chairs for approval.

Department Chair Signature

By signing this form you certify that your participating faculty are qualified and their participation is appropriate to their career progress and development.

Please sign electronically below:

Please sign electronically below:

When signed by your department chairs, please save and email to SAGEprograms@byu.edu.